

BUILDING THE Leading Advantage

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Flinders University Accredited
Educational Leadership
Development Program

Why Study with Leading Potential?

By working with **Building the Leading Advantage** you will:

- ▼ improve your congruence and effectiveness as a leader
- ▼ move resistant team members
- ▼ create teams that automatically improve and self evaluate
- ▼ plan for successful organisational change
- ▼ use techniques built on up-to-date research.

Building the Leading Advantage is the only Lead-Management based Masters level course available globally. The material was developed by two experienced educational leaders who know the complexities of running organisations, creating change and managing relationships. The presenters “practice what they preach” and are involved at the cutting edge of internal control leadership development and research.

SUBJECT INFORMATION

AIMS

The aims of this topic are to:

- ▼ Provide students with a framework for developing their own leadership in context
- ▼ Provide students with skill development that is congruent with the conceptual and theoretical material provided
- ▼ Provide tools and techniques for leading using an internal locus of control approach
- ▼ Support students in the processes of reflective leadership practice
- ▼ Support students to develop their leadership strengths in an area of interest or professional focus

OUTCOMES

The outcomes for this topic follow. Students will be able to demonstrate that they:

- ▼ Understand the role of their leadership in their organisation
- ▼ Have developed a vision for leadership within their organisation
- ▼ Can plan, enact and evaluate their own leadership of a complex issue
- ▼ Can evaluate the congruence between vision, beliefs, thinking and action of themselves as a leader in education
- ▼ Can analyse and modify a system, procedure or process in their organisations

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Michael Bell: *Ed D, Training Officer, William Glasser Institute – Australia, MACE*

Michael is a seasoned educational leader and accomplished change agent widely acknowledged for innate capacity to examine core issues, produce creative and realistic solutions, and inspire “buy-in” from key stakeholders. Strengths in problem-solving and team building have characterised performances—demonstrating a natural ability to persuade and stimulate trust and motivation from all stakeholders.

Michael is a lecturer in Post Grad Leadership and Management Programs at Flinders University

Sylvia Habel *B Ed (ECE), Grad Dip Sch Couns, RTC, Instructor, President, William Glasser Institute – Australia, MCASA*

Sylvia is well versed in mental health, wellbeing and human behaviour issues. Her senior leadership experience in schools and at system level has put her in a position where she is widely consulted about complex problems needing immediate resolution and insight. Sylvia supports others to build the capacity to develop their own situation specific solutions.

BUILDING THE Leading Advantage

The program is delivered by distance through six modules with professionally recorded audio, readings and 80 pages of processes designed to improve your leadership in action. The modules are outlined below:

Content and Skills

Leading Self – Vision

This module explores the role of vision at the personal level and within organisations from the psychological model provided by Choice Theory. The module and workbook takes students through several processes designed to help them identify and build their own vision for leadership.

Leading Others – Preparing for action

This module takes the vision into the planning for action phase. It introduces the domains of leadership model and helps students understand how to enact their vision across each of these domains. Several planning and evaluation tools are introduced to help students refine their vision as it will be enacted across each domain.

Leading Others – Leading resistant team members

This module explores the change process and the ways individuals react according to their various profiles. The material provides methods for overcoming resistance by working with the internal motivation of team members. It explores responding to the needs and intentions of behaviours as a leadership response and looks at methods of planning and acting as a leader to meet their vision in relationships.

Leading Processes

Module 4 explores identifying systems that impact leading for change and how to plan modification of those systems. The material explores how systems meet needs and how to ensure those needs are catered for in the new processes.

Teams that Excel

Module 5 looks at the components of successful teams, exploring dynamics and behaviours that build for success. Several group planning tools are introduced to help build teams and team success.

Continuous Improvement

This module recaps the process and makes it explicit for the leader so as to enable it to be used repeatedly. It looks at the hidden roles of values and beliefs and how to change them in ourselves as part of our leadership development.

For more information on Course Content, studying with Leading Potential or at Flinders University, please contact

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N.B. All courses are available in distance mode with close contact with experienced course supervisors.

To find out more about Flinders University Masters of Education (Leadership and Management) please visit:

<http://www.flinders.edu.au/calendar/vol2/pg/MEd.leader.htm>